

Speech 1315: Fall 2023

Instructor: Kathy Henry

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TEXTBOOK AND REQUIRED MATERIALS:

1. Textbook

We will use an online textbook from the Public Speaking Project. Selected chapters will be available on D2L under the Content tab to access or download.

Tablet, laptop, or computer for accessing D2L and turning in assignments. The text can also be found by using the following link

[https://socialsci.libretexts.org/Bookshelves/Communication/Public_Speaking/Public_Speaking_\(The_Public_Speaking_Project\)](https://socialsci.libretexts.org/Bookshelves/Communication/Public_Speaking/Public_Speaking_(The_Public_Speaking_Project))

COURSE DESCRIPTION:

Speech 1315, fundamentals of speech, is a college course that introduces the beginning speech student to the principles of the communication process, listening skills, public speaking, including preparing, researching, organizing, and delivering speeches to the class.

COURSE GOALS:

1. To understand the communication process and how it affects understanding and misunderstanding
2. To build self-confidence by learning to prepare, evaluate, and practice public speaking skills
3. To improve listening skills
4. To develop, research, organize, and deliver ideas in a clear and interesting manner

LEARNING OUTCOMES FOR SPEECH

Demonstrate the ability to effectively communicate orally in a formal manner using clear, coherent, and engaging language appropriate to the specific purpose, the central idea and the audience.

Demonstrate competency in listening at college level, analyzing and interpreting verbal and nonverbal communication, and responding appropriately.

Demonstrate competency in the speech writing process by germinating, developing, researching, organizing, and properly documenting a speech and the sources used in speech preparation

Demonstrate logical reasoning and critical thinking skills in problem solving and developing, evaluating and presenting oral arguments.

Grading:

- | | |
|-----------------------------|-----|
| 1. Speeches..... | 50% |
| speech of introduction..... | 5% |
| demonstration speech..... | 10% |
| informative speech..... | 15% |
| persuasive speech..... | 20% |
- 15% of the total speech grade will include the outline grade.

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| 2. Participation (class activities and attendance) | 10% |
| 3. Chapter Quizzes..... | 25% |
| 4. Final Exam | 15% |

100-90= A

89-80=B

79-70=C

60-60=D

59 and below is failing

Attendance: Attendance is an important part of this class. Students will be asked to drop the class after the 5th absence unless there are special circumstances approved by the instructor. Documentation may be required. Students may make up one speech for a reduced grade on the date provided.

Office Hours: As an adjunct instructor, I do not have official office hours. I do arrive early if you would like to meet before class or I can stay after class with prior arrangement. Please feel free to email me with any questions you may have.

All speeches, regardless of topic or length, must meet the following requirements:

- 1) Topics must be approved in advance.
- 2) Students must bring a **typed copy of the outline** to use while presenting. No manuscripts will be allowed at the speaker stand. The graded outline must be submitted online. You must submit an outline to speak.
- 3) Speeches must be within the time limits. Speeches that go under or over the time limit will face a point reduction equivalent to a letter grade. The best way to be certain that your speech goes the necessary length is to practice it several times. You will be given a 20 second grace period in either direction.
- 4) You have certain obligations as a speaker, but you also have certain obligations as a listener. As such, distracting the speaker will result in a deduction to your own speech grade, to be determined by me. Entering during a speech, allowing your cell phone to ring during a speech, and other inconsiderate behavior may result in as much as a letter-grade deduction to your speech.
- 5) You will be allowed one make up speech to be given at the end of the semester. This is not a "do over." Sometimes emergencies happen and you can not be in class on the night of presentations. You will be given an opportunity to give the speech for a reduced grade—one letter grade penalty.

OTHER INFORMATION:

1. Please use my email to contact me with any questions you might have. Always check the syllabus first because the answer may be there.
2. If I need to contact you, it will be through your BC email. Check it often.

Academic Honesty Policy:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated

appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in a zero for the assignment in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Title IX Statement:

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Alex Crouse, Director of Student Life and Title IX Coordinator

979-230-3355; alex.crouse@brazosport.edu

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator

Office C-114; 979-230-3303; mareille.rolon@brazosport.edu

Students with Disabilities:

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

COURSE SCHEDULE:

The following schedule is a plan for the semester. It is subject to change, but I will do all I can to follow it accurately.

Day	Activity	Assignments
1 8/28	Course overview/syllabus/Intro to Public Speaking and Communication	
2 8/30	Communication Process and Communication Anxiety	Syllabus quiz (D2L)
3 9/6	Continue Communication/Ethics in public speaking/Assign Speech of Introduction	Read chapters 1, 3,
4 9/11	Speech of Introduction	Read chapter 4
5 9/13	Listening	Quiz 1 chapters 1 and 3 due by 12:00 am Sept. 13 (D2L)
6 9/18	Delivery basics/Preparation for demonstration speech	

7 9/20	Outlining and presentation aids	Read chapter 8 Outlines for demonstration speech due by 12:00 am Sept. 21 (D2L)
8 9/25	Present demonstration speeches	Read chapters 7
9 9/27	Present demonstration speeches	Quiz chapters 4 and 8 due by 12:00am Sept. 25 (D2L)
10 10/2	Informative speaking and supporting information	Read chapter 15 Topics due
11 10/4	Informative speaking II	
12 10/9	Informative speaking preparation	Informative outlines due by 12:00am Oct. 9 (D2L)
13 10/11	Present informative speeches	
14 10/16	Present informative speeches	Read chapter 16
15 10/18	Persuasion part I	
16 10/23	Persuasion part II	Submit topics by Oct. 23 (D2L)
17 10/25	Persuasion Part III	
18 10/30	Practice Persuasive speeches and work on research	Outlines due by 12:00am Oct. 30 (S2L)
19 11/1	Evaluate persuasive speech examples and discuss	
20 11/6	Persuasive speech presentations	
21 11/8	Persuasive speech presentations	
22 11/13	Persuasive speech presentations	
23 11/15	Discuss persuasive speeches from presentations Make up day for missed speeches if needed	Quiz chapters 7, 15, 16 due by 12:00 am Nov.15 (D2L)
24 11/20	Discuss "Yelp Speech" as part of the final Discuss written part of final	
25 11/27	Review for Final	
26 11/29	Present "Yelp Speech"	
27 12/4	Present "Yelp Speech"	
28 12/6	Written final In Class	